

ESSER II Breakdown

Think of ESSER II in 4 main categories:

- Building Upgrades and Maintenance
- Planning and Coordination Efforts (Including for Extended Closure)
- Student and Family Support Focused
- School Staff and Leaders Support and Professional Development

See the breakdown below coordinating the ESSER II bullet points within the categories:

<p>Building Upgrades and Maintenance</p> <ul style="list-style-type: none"> 2 Facility repairs and improvements to reduce virus transmission or to reduce other health hazards 3 Maintenance, repairs, inspection, testing, replacement and upgrades to improve air quality 10 Sanitization and cleaning supplies 	<p>Planning and Coordination Efforts</p> <ul style="list-style-type: none"> 5 Coordination of preparedness and response with public health departments 8 Developing and implementing procedures to improve preparedness and response efforts 11 Planning for and coordinating during long term closures 14 Planning and implementing activities related to supplemental learning
<p>Student and Family Support Focused</p> <ul style="list-style-type: none"> 1 Accelerated learning among students, <i>including students in special populations</i> 7 Activities to address learning needs for special populations 12 Purchasing educational technology 13 Providing mental health services and supports 	<p>School Staff and Leaders Support and Professional Development</p> <ul style="list-style-type: none"> 6 Provide principals and other leaders with necessary resources for individual school needs. 9 Sanitation and minimizing the spread training and PD for staff. 12 Purchasing educational technology 13 Proving mental health services and supports

ESSER II

Suggested allowable uses could include, but are not limited to:

<p>Building Upgrades and Maintenance</p> <ul style="list-style-type: none"> • Upgraded air filtration • Sanitization stations • Cleaning supplies • Maintenance and repairs on air filtration systems • Needed building repairs that affect air quality (including windows) • Upgrades or improvements to air ventilation/filtration • Portable air purification systems • Review/analyze air filtration systems as outlined by the CDC. 	<p>Planning and Coordination Efforts</p> <ul style="list-style-type: none"> • Stipends to staff for creating procedures to increase preparedness • Supports for nurses within the LEAs buildings • Telehealth support • Pay for transportation staff to deliver meals to drop off locations • Stipends for preparing for supplemental learning such as summer school
<p>Student and Family Support Focused</p> <ul style="list-style-type: none"> • Contracts with local mental health providers • Increased support for in school counselors • Connectivity Support • Purchasing devices • Programming to support accelerated learning in all students • SEL Programming or activities for students and families • Tech support for families • Creative or enrichment programming that can address SEL needs and/or accelerated learning • Increased suicide prevention • Support After School or Out of School Time programming 	<p>School Staff and Leaders Support and Professional Development</p> <ul style="list-style-type: none"> • Mental health contracts and extended support for staff • Current and up to date trainings for staff on minimizing the spread • Custodial staff training • Educational technology that will support educators with distance learning • Enriching digital or online programming that assists with distance learning • Assistive technology

Link back to the main [ESSER I](#) IDOE page.